

# SC Annual School Report Card Summary

**GOLDEN STRIP CAREER TECHNOLOGY C**  
**Grades: 10-12** **Enrollment: 488**  
**Director: Leroy Elrod**  
**Board Chair: Roger Meek**  
**Superintendent: Dr. Phinnize J. Fisher**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%		%
309	88.0%		87.6%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%		%
96	88.5%		94.7%

## PLACEMENT RATE

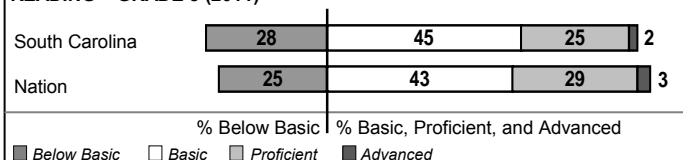
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%		%
258	98.1%		96.3%

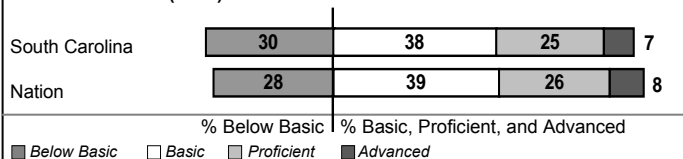
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

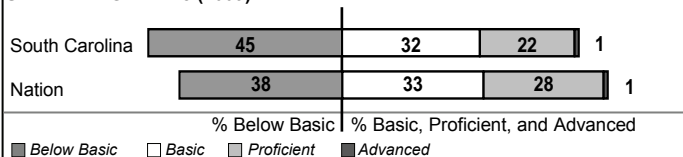
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GOLDEN STRIP CAREER TECHNOLOGY C [Greenville]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=488)</b>			
With disabilities other than speech	8.8%	Down from 15.4%	8.2%
Career/technology students in co-curricular organizations	76.4%	Down from 85.3%	21.6%
Enrollment in career/technology courses	488	Up from 395	608
Students participating in work-based experiences	0.2%	Down from 4.6%	16.2%
<b>Teachers (n=13)</b>			
Teachers with advanced degrees	15.4%	Down from 23.5%	23.8%
Continuing contract teachers	76.9%	Down from 88.2%	76.5%
Teachers returning from previous year	89.6%	Down from 94.1%	90.8%
Teacher attendance rate	94.7%	Down from 95.7%	95.4%
Average teacher salary*	\$44,942	Down 11.9%	\$46,840
Professional development days/teacher	16.3 days	Up from 11.5 days	10.9 days
<b>Center</b>			
Director's years at Center	7.0	Up from 6.0	6.0
Dollars spent per pupil**	\$4,830	Down 15.7%	\$3,211
Percent of expenditures for teacher salaries**	62.5%	Up from 59.1%	58.4%
Percent of expenditures for instruction**	67.7%	Up from 66.9%	66.9%
Parents attending conferences	73.6%	Down from 100.0%	79.8%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	184	73
Percent satisfied with learning environment	92.9%	90.2%	88.9%
Percent satisfied with social and physical environment	100.0%	87.4%	78.9%
Percent satisfied with school-home relations	85.7%	89.7%	76.7%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Golden Strip Career Center is continuing to provide the quality education that students need in spite of diminishing resources due to a recovering economy. We are proud of the fact that we are producing students who are capable of addressing challenges and maximizing opportunities in the Career and Technical field.

The curriculum at Golden Strip continues to be a challenging one. In addition to our regular program of study, our students have the opportunity to earn dual credit or articulation credit at a local technical college. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses of study. Last year, we added two new courses to our curriculum, Sports Medicine and Emergency Medical Services, and they were very successful. One of our students won a state Health Occupation Student Association (HOSA) competition in Sports Medicine and will represent the State of South Carolina in the national competitions in California. We also have two other student winners who will represent our state in an EMS team event at the same National HOSA Competitions.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, HOSA, Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills.

The success of our school is due to our partnerships with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and an active School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful.

Leroy Elrod, Director  
Mark Christopher, SIC Chairperson

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